

Introduction to Psychology (PSYC 1) Summer Session 1, 2019

Class Meetings: June 24-July 26

Mondays and Wednesdays, 1-4:30 pm
Social Sciences 1, Room 110

Instructor: Julia Soares

Office hours: Mondays 4:30-5:30 pm or by appointment
Office Location: Social Sciences 2, Room 301
Contact: jsoares@ucsc.edu

TA: Tess Haifley

Office hours: Wednesdays 11:30 am – 12:30 pm or by appointment
Office Location: Social Sciences 2, Room 202
Contact: thaifley@ucsc.edu

What are office hours for?

Please come see us if you have any questions about the material. We are happy to meet and answer any questions you might have about psychology, the course, or psychological research. Please don't wait until you're panicking about the course to come to us for help! Office hours are for reviewing material, asking questions, or just coming to say hi and pay us a visit. We're both PhD students and psychology researchers, so if you have questions about research and/or grad school, we're here to help!

Course Description:

This course is intended to survey the subfields of psychology. Topics covered will include an introduction to cognitive, clinical, social, and developmental psychology and some of the intersections between these subfields. Foundational theories will be discussed, but we will also connect with modern research. This course is intended to briefly examine a broad range of topics to inform your choice of upper-division courses and/or research labs, pique your interest in psychology, and make you a more critical consumer of research.

Textbook and Course Requirements:

We will be using **Canvas** to post slides, grades, and other materials. Your quizzes will also take place on Canvas. Please make sure you have a working login and can access the site. Slides will be uploaded typically within a day of any given lecture. Please note that slides are made available only for your personal use and should not be sold or shared for commercial purposes.

Textbook:

Learning in multiple ways is usually most effective, and it's always useful to hear from multiple perspectives. There will be required reading assigned to correspond to each lecture topic. We will be using an open-source textbook found here: <https://openstax.org/details/books/psychology>. The book is available for free as a PDF on this page, but you can also order a physical copy if you prefer.

Evaluation:

Learning Checks (8, 1 dropped) (7%)

Short online quizzes will be administered during each lecture to help you assess your understanding of the course material and get used to the type of questions you will be asked on your exams. The questions will be administered in class and scored based on participation. Your lowest learning check grade will be dropped, so if you must miss class one day, your grade will not be lowered. As such, no make-up learning checks will be administered.

Paper (15%)

For this paper, you will choose one empirical article from a provided list (although you can clear other articles of interest through me or your TA). You will write a 5-page, double-spaced response to the article. Your response should include (1) a brief summary of the empirical findings and conclusions (2) an evaluation of the findings and conclusions (whether or not you are convinced by the findings and conclusions, and why or why not), (3) a connection between the article and a real-world topic in the media, and (4) a discussion of how the psychological topics being covered in the article relate to your own life. Papers should be submitted through Canvas in .docx or .pdf format. Late papers will only be accepted within 24-hours of the due date and will be docked 15%. If you have issues with Canvas, email your paper to Julia or Tess **on or before** the deadline to avoid a late penalty.

Quizzes (4; 5% each) (20%)

Quizzes will be available on Canvas to complete every week except during week 5. You may consult your notes and textbook, but if you are found to be soliciting help from other students (online or offline), you will be referred for academic dishonesty. Late quizzes will not be accepted unless we have arranged a make-up before the quiz deadline or there are emergency circumstances.

Examinations (2, 25% and 33%) (53%)

You will be given a midterm and a final exam. The final will be cumulative, so it will be worth a larger proportion of your grade (33%) and the midterm (25%). The exams will be multiple-choice format. You will be given 2 hours of the class time to complete the midterm exam and the full 3.5 hours of class time to complete the final exam. Make-up exams will be scheduled under emergency circumstances and must be arranged with your instructor before each exam.

Extra Credit (1%)

You will receive an extra 1% towards your final grade if 80% or more of the class completes an online course evaluation by the end of the course. You will be emailed your course evaluation at your UCSC email address. Please complete the course evaluation with honest feedback about the course. I hope to teach this course again in the future and your feedback will help me improve, keep what works, and change what doesn't. Your evaluations are anonymous. Course evaluations must be completed by 11:59 pm on Friday, July 26, 2019.

Research Participation (required)

The Psychology Department requires that all students in this course participate in psychology research projects (surveys or experiments) for a total of 5 hours or complete an alternative assignment (see below). **It is the Psychology Department's policy that students who do not complete this requirement on time will receive an "F" or "no pass" for the course.** Research participation cannot be made up the following quarter. All research participation must be completed by **5:30pm on July 26th, 2019.**

Follow these easy steps to sign-up for research projects:

- 1) Go to the E-Link website at <https://ucsc.sona-systems.com>
- 2) If you are enrolled in the class at the start of the quarter, then an account should already be created for you. To log in for the first time, click “Forgot Password?” to retrieve the pre-set password. For those who added the class late, or for some reason the system won’t let you log in, you may need to click “Request Account.” Only request a new account if the “Forgot Password” link isn’t working.
- 3) **Always enter your UCSC email address.** You will receive your password via email.
- 4) Log in and follow the instructions to complete the Prescreening Questionnaire. Your responses on this questionnaire will determine your eligibility for different studies.

IMPORTANT: You must satisfy the requirement by EITHER completing **5 hours of studies** or writing **3 two-page research papers** (the alternative assignment). Studies are posted throughout the quarter. Plan ahead and complete them as soon as possible. Check online often for new studies. If you know you cannot make it, and if the time until the study is more than 24 hours, you can cancel on E-link. If you fail to show up for a study, or fail to cancel in time, you will be marked as having an “unexcused no-show.” If you accumulate three unexcused no-shows you will be prevented from signing up for more experiments. All participation must be completed by **5:00pm on Friday, July 26th**. Do not wait until the last week to sign up.

What if you can’t find studies? Although some studies may be available right at the start of the quarter, there may not be enough for everyone. Please be patient, researchers will post new studies throughout the quarter. There is usually a big spike in hours during the last couple weeks. If you are concerned about the availability of hours, please don’t email your instructors or TAs; instead email the pool administrator so that they can try to address the issue directly (ucscresearchpool@gmail.com). This is also the best email to use if other issues arise during the quarter. If you participated in a study but didn’t receive credit after two days, please start by emailing the researchers directly. If the researchers don’t respond then send an email to the pool administrator. Rest assured, however, that all pending timeslots will be given credit at the end of the quarter before a report is sent to your professor.

Alternative assignment: If you prefer to not participate in research projects (or if you are under the age of 18) you must substitute 3 two-page typed papers, each critically evaluating a psychology research article. If you are doing the alternative written assignments, they must be emailed directly to Tess by **July 27th at 11:59pm**. If you have any questions or concerns, please contact the research pool administrator at ucscresearchpool@gmail.com. Please note that plagiarized papers will result in a No Pass.

Each paper should be 1-2 pages (double spaced, 12-point, Times New Roman) and critically evaluate a psychology research article (addressing the questions shown below). You will need to find articles published in 2017, 2018, or 2019 in one of the following journals: (a) *Psychological Science*; (b) *Psychonomic Bulletin & Review*; (c) *Journal of Personality and Social Psychology*; (d) *Developmental Psychology*.

- 1) What were the basic questions or hypotheses under investigation?
- 2) How did the researchers test their hypotheses?
- 3) What did the researchers find and how were these findings interpreted?
- 4) Are you convinced? Why or why not? Explain.

Calculation of grades

The above components make up the final grade in the following manner. First, the average of each component is calculated, and you are assigned that number of points based on the weight of each component. The weighted average of the grade points from the three components determines your final grade.

Important Notes about Grades:

- If you are taking the course Pass/Fail, a **70 and above is passing**.
- **C- grades will not satisfy pre-requisites**, GE requirements, or major requirements; students may repeat courses in which they receive a grade of C- or below.
- The Psychology Department requires **at least a B- in PSYC 1 to declare the Psychology major** and the required GPA for the major includes your grade in this course. For more information, contact psychology advising: psyadv@ucsc.edu.

Scores to Letter Grades:

100 to 97.5 percent	4.0	A+	79.9 to 77.5 percent	2.3	C+
97.4 to 92.5 percent	3.7	A	77.4 to 70.0 percent	2.0	C
92.4 to 90.0 percent	3.4	A-	69.9 to 68.5 percent	1.7	C-
89.9 to 87.5 percent	3.2	B+	68.4 to 67.5 percent	1.3	D+
87.4 to 82.5 percent	3.0	B	67.4 to 60.0 percent	1.0	D
82.4 to 80.0 percent	2.7	B-	Less than 60 percent	0.0	F

Additional Information:

Students with Disabilities:

Any student who thinks they may need accommodation should contact me privately to submit their Accommodation Authorization and discuss specific needs as soon as possible. Even if you have accommodations through DRC but don't always use or aren't sure if you want to use them, please submit your forms regardless just so you have the accommodations you're entitled to if you choose to use them. Please contact the Disability Resource Center at 831-459-2089 in room 146 Hahn Student Services or by e-mail at drc@ucsc.edu to coordinate the accommodations.

Distribution of Lecture Notes:

Students will be disciplined for selling or distributing course notes for any commercial purpose, whether or not they are the person taking the notes. The unauthorized sale of lecture notes or class materials is a violation of campus policies, state law, and may also constitute copyright infringement subject to legal action.

Academic Integrity:

All of the work you submit for use in this course must be completely your own and produced exclusively for this class. Use of any sources should be cited properly. Refer to the library guide here for more information about source citation and plagiarism:

<http://library.ucsc.edu/science/instruction/CitingSources.pdf>

For the consequences of academic dishonesty, refer to the student guide available here:

http://www.ucsc.edu/academics/academic_integrity/undergraduate_students

Violations will be taken seriously; if you have any questions about if something constitutes academic dishonesty, please contact me.

Course Schedule (Subject to Change)

Date	Topic	Textbook Chapters	Important Dates
6/24 Mon Week 1	Intro, History, Methods	1, 2	
6/26 Wed Week 1	Neuroscience, Attention & Consciousness Quiz 1 due Friday	3, 4	Add deadline: 6/27
7/1 Mon Week 2	Sensation & Perception, Thinking, Language, & Intelligence	5, 7	Drop deadline: 7/1
7/3 Wed Week 2	Learning, Memory Quiz 2 due Friday	6, 8	
7/8 Mon Week 3	Midterm Exam		Grade change option: 7/5
7/10 Wed Week 3	Lifespan development, Emotion & Motivation Quiz 3 due Friday	9, 10	Withdraw deadline: 7/12
7/15 Mon Week 4	Personality, Social Psychology Paper due at 11:59pm on Tuesday 7/16	11, 12	
7/17 Wed Week 4	Clinical Psychology; Psychological Disorders, Therapy & Treatment Quiz 4 Due Friday	15, 16	
7/22 Mon Week 5	Special Topics	Reading TBA	
7/24 Wed Week 5	Final Exam Research Participation due Friday, 7/26		