

Summary of Teaching Evaluations
Julia Soares

As an Instructor (full course reports available on request):

Statistics	Statistics	Intro Cog.	Intro	Overall	Measure
2017	2018	Psych 2018	Psych 2019		
4.5	4.6	4.7	4.5	4.6	Course preparation and organization
4.4	4.6	4.7	4.3	4.5	Use of class time
4.2	4.5	4.3	4.5	4.4	Clarity and Understandability
4.7	4.5	4.9	4.7	4.7	Enthusiasm for subject and teaching
4.6	4.8	4.7	4.6	4.7	Sensitivity to and concern for students' progress
4.6	4.9	4.7	4.4	4.7	Availability and helpfulness
4.7	4.7	4.7	4.4	4.6	Fairness in evaluating students
N/A	4.5	N/A	N/A	4.5	Quality of feedback
4.5	4.7	4.7	4.5	4.6	Overall effectiveness as a teacher
4.7	4.8	4.6	4.5	4.7	Syllabus and Handouts
4.5	4.6	3.8	4.3	4.3	Examinations
4.3	4.4	4.3	4.3	4.3	Assignments
4.4	4.5	4.6	4.3	4.5	Course overall as a learning experience

Note: Mean course evaluation data presented for each course taught, along with an overall mean. Students were given answer options on a Likert scale ranging from 1 (poor) to 5 (Excellent).

Selected Qualitative Feedback (full feedback available on request):

- *She was passionate about the material and utilized many tools in order to get us to learn.*
- *Julia is very enthusiastic about the material and always relays the material in a very easy to understand manner. She is very supportive of her students and makes everyone feel welcomed making it very easy to approach her and ask her questions furthering our learning. The demonstrations and videos shown in class also very well encompass the material and make them easier to digest and apply on the exams.*
- *I like the teaching format with lots of examples and studies.*
- *She was very helpful by responding to feedback given by the students and adjusting the class structure accordingly*
- *Prof. Soares is an excellent lecturer, always keeping us engaged during long, data-filled, classes. The quizzes and especially the learning checks ensured we would regularly brush up on topics, and retain information better.*
- *The instructor was very supportive and encouraging of her students. She openly welcomed any student with a personal problem or situation who worried it would affect their performance in the course to speak to her so she could better facilitate the student's learning. The instructor was very organized with her material in lecture and had clear expectations. The instructor used different strategies to test our learning as the session progressed - which has been very helpful. The instructor's teaching style is very open and she incorporates her sense of humor in lecture, which was very helpful and refreshing to me.*
- *She engaged with us often and challenged us to think for ourselves while also making sure we understood the content.*

As a Teaching Assistant (full course reports available on request):

Overall	Courses with Weekly Sections	Measure
4.5 (0.2)	4.7 (0.2)	Clear communication of course material.
4.7 (0.2)	4.8 (0.2)	Knowledge of course material.
4.6 (0.3)	4.7 (0.2)	Coordinates well with rest of course.
4.6 (0.2)	4.7 (0.2)	Facilitation of section meetings.
4.7 (0.2)	4.7 (0.2)	Preparedness/effort
4.7 (0.2)	4.7 (0.2)	Availability
4.6 (0.2)	4.7 (0.1)	Handling multicultural issues & content
4.7 (0.2)	4.8 (0.2)	Open to contributions from all students
4.7 (0.2)	4.7 (0.2)	Handling controversy in the classroom
4.7 (0.2)	4.8 (0.2)	Listening to student comment/feedback
4.5 (0.3)	4.6 (0.3)	Enthusiasm/motivates students
4.6 (0.2)	4.7 (0.2)	TA's overall teaching effectiveness

Note: Mean course evaluation data presented Overall (across 15 classes) and selected for courses with weekly discussion sections (9 classes). Students were given answer options on a Likert scale ranging from 1 (poor) to 5 (Excellent). Standard deviations appear in parentheses.

Selected qualitative feedback (full feedback available on request):

- *Julia was always willing to help anyone, she encouraged students to participate and understood the difficulty students may have when asking for help or even speaking in front of class. This helps a lot because for many students it's hard to speak in front of others but she validated us. Even if we didn't have the right answer she wouldn't put us down, she would help us understand the concept more.*
- *I like how Julia always likes to add an example after explaining the definition of the material. Also I like how she's able to explain the material in different ways so everyone understands it.*
- *Julia is the best TA I've ever had. She is always willing to answer questions and answers them very thoroughly. She went above and beyond to help us. It felt like she really cared about how we did and how well we understood the content.*
- *I really appreciated that her goal was not to have us simply regurgitate information, but understand it.*
- *Julia is always very kind and open to answering all of our questions. She also made us feel more heard because she would discuss exams and ask for what challenged us.*
- *Julia's enthusiasm for education is contagious. Her energetic, humorous nature makes section fun and enjoyable!*
- *She genuinely takes care of the students and I could honestly say this is a TA I will remember years from now from how she impacted me.*
- *Please keep on doing the [practice] quizzes, they are amazing!*
- *I feel very comfortable approaching Julia and I trust her judgement and critiques.*
- *Julia was very attentive to our learning needs. She always made time for us and our questions and explained them in such a considerate and elaborate way so that we would understand. She never made you feel bad for any sort of question, but welcomed any.*